Adult Training and Education Survey

Part of the 2015 National Household Education Survey





Thank you for helping us with this survey. Based on the information we received from your household in your last survey, we're asking you to complete this final step.

Conducted by

UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau



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Instructions

- In response to the survey you answered earlier, we recorded that the person listed below is between the ages of 16 to 65, is not in high school, and lives in this household. If this information is not correct, please call us at the toll-free number below so we can be sure you received the correct survey.
- These questions should be filled out by:

No one else in the household should fill out the survey.

 You might be asked to skip questions that do not apply to you. Follow the arrows to answer the questions that apply to you. Please see the example below:



- To answer a question, simply mark the box [X] that best represents your answer.
- Use a black or blue pen, if available, to complete this survey.
- Please return the completed survey using the postage-paid envelope provided.
- If you have any questions about this survey, please call us at our toll-free number: 1-888-xxx-xxxx.

We are authorized to collect this information by U.S. Code, Title 20, Section 9543. You do not have to provide the information requested. However, the information you provide will help the Department of Education's ongoing efforts to learn more about the educational experiences of adults. There are no penalties should you choose not to participate in this study. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (U.S. Code, Title 20, Section 9573). Your responses will be combined with those from other participants to produce summary statistics and reports.

Depending on your background, this survey is estimated to take 10 to 20 minutes, including time for reviewing instructions and completing the survey. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Lisa Hudson, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Washington, DC 20006-5650. Do not return the completed form to this address.

	Level of Education			highest degree or level of education? (Mark one.)			
1.		s the <u>highest</u> degree or level of school you ompleted? (Mark one.)	If there was more than one, please choose the one you consider most important.				
		Elementary or high school, but no high school diploma or GED®			General studies, no major, undeclared major Accounting, finance, insurance, real estate		
		High school diploma			Administrative support		
		GED® or alternative high school credential			Arts, music, design		
		Some college credit but less than one year of college credit			Audio, broadcasting, multimedia, or graphics technologies		
		1 or more years of college credit,			Business management, marketing		
		no degree			Communications, journalism		
		Associate's degree (for example, AA, AS)			Computer science, information technology		
		Bachelor's degree (for example, BA, BS)			Construction, repair, manufacturing,		
		Master's degree (for example, MA, MS, MEng, MEd, MSW, MBA)			transportation		
		Professional degree beyond a bachelor's			Education		
		degree (for example, MD, DDS, DVM, LLB, JD)			Engineering, architecture		
		Doctorate degree (for example, PhD, EdD)			English language, literature		
					Family or consumer science		
					Healthcare, nursing, medicine		
					Law enforcement, security, firefighting		
					Law, legal studies		
					Liberal arts		
					Political science, economics, history, other social sciences		
					Psychology		
					Religious vocations, theology		
					Sciences (biological or physical), mathematics		
					Social or human services, public administration		
					Other (specify)		

Certifications and Licenses

3. Do you have a <u>currently active</u> professional certification or a state or industry license? Do <u>not</u> include business licenses, such as a liquor license or vending license.

A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.



4. If yes, how many certifications and licenses do you have?

If you had to get a certification in order to get a license, count each certification and license separately.



CONTINUE on the next page.

Certificates

7.

5.	People sometimes earn certificates for completing an education or training program. A certificate is different from a certification or license. Do <u>NOT</u> include certifications/licenses here; include them in the previous section only. Have you ever earned any of the following types of certificates?					
	a.	 A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider, but <u>NOT</u> from a school. 				
		□ No				
		□ Yes				
	b.	A certificate for completing a vocational program at a high school.				
		□ No				
		□ Yes				
	c. A high school equivalency certificate, such as a GED®.					
□ No						
		□ Yes				
	d.	A certificate—rather than a degree—for completing a program at a community or technical college, or other school after high school. Do not include teaching certificates or college degrees.				
		□ No GO TO question 8				
		I □ Yes				
6.	lf v	res, in the rest of this section we will refer to the				
٠.	•	tificates described in question 5d as "post-				
		condary certificates." Where did you get your				
		t post-secondary certificate? (Mark one.)				
	☐ A community college					
	A vocational, technical, trade, or business school					
		☐ Another college or university				
		☐ Someplace else				
		Specify:				
	If you do NOT have a post-secondary certificate, go to question 8.					

About how many hours of instruction did you complete in order to earn your last post-secondary certificate? (Mark one.)					
	480 or more hours (12 or more full-time weeks)				
	160 to 479 hours (4 full-time weeks to less than 12 full-time weeks)				
	40-159 hours (1 full-time week to less than 4 full-time weeks)				
	Less than 40 hours (less than 1 full-time week)				

	V	Vork Experience Programs	do	uring your last work experience any of the following? (Mark O		
8.	People	sometimes prepare to enter a trade or	56	iow.j	No	Yes
	experie you ev experie	sion through a program that combines work ence with education or formal training. Have er COMPLETED one of these types of work ence programs—an internship, student	a.	Took classes from a college, technical school, or trade school		
		ng, co-op, practicum, clerkship, externship, excy, clinical experience, or apprenticeship? No GO TO question 18 Yes	b.	Took classes or training from a company, association, union, or private instructor		
	work e	lid NOT complete any of the types of experience programs listed above, go to en 18. If you DID complete a program, an-	c.	Studied on my own using textbooks or on-line resources		
	swer th	ne rest of this section about the <u>last</u> work ence program you completed.	d.	Got instruction from a mentor or coworker at my worksite		
9.	•	how long was your <u>last</u> work experience pro- (Mark one.)	e.	Got evaluated by a mentor or supervisor		
		Less than 3 months				
		3 months to less than 6 months				
		6 months to less than 1 year				
		1 year to less than 2 years				
		2 years to less than 3 years				
		3 years or more				
10.		wage did you earn as part of your last work ence program? (Mark one.)				
		No wage				
		A training wage that was lower than the wage of a fully qualified worker				
		The same wage as a fully qualified worker				

as part of a sch	our last work experience of the contract of th		14. What type of work was your last work experience program for? (Mark one.)		
program? (Mark one.)			Bui	ilding or construction trades	
□ No				□ Carpenter	
□ Yes, as	part of a high school	l program		□ Electrician	
				☐ Plumber, pipefitter	
 Yes, as part of a post-secondary certificate program from a community college, technical college, or other school after 		worker	,		
high so			Health care, nursing, medicine		
☐ Yes, as progra	part of an associate' m	's degree	☐ Medical doctor		
	part of a bachelor's	degree program		□ Nursing	
				□ Other healthcare	
☐ Yes, as progra	part of an advanced	degree		Accounting, finance, insurance, real estate	
ргодга				Chef, cook, food preparation	
				Computer networking, programming	
· ·	following statements	-		Cosmetology, barbering	
each row belo	rience program? (Ma w.)	ark ONE DOX IN		Driving, piloting, or other transport	
	,	No Yes		Engineering, architecture	
		▼ ▼		Funeral/mortuary services	
b. I got colleg	e credit for it.			Legal practice	
				Machinist, tool and die maker	
a. It did or wi	II help me earn a			Management	
	n or license.			Mechanic or repair work	
c. I received j	ournevman			Printing Dublic sofety or security corrections	
	e end of an			Public safety or security, corrections	
apprentice	ship.			Social work, counseling, religious vocations Teaching	
d. I got a state	e or federal			Utility or telecommunications technician	
	ship registration			Other (specify)	
number.					

15.	15. Are you currently working in a job related to your last work experience program?						
			No				
			Yes				
16.	16. In your current job, how often do you use the skills or knowledge that you learned during your last work experience program?						
	If you are not employed, please answer "Never or almost never".						
			Never or almost never				
			Sometimes				
			All or most of the time				
17.			seful was your last work experience pro- or each of the following?				
	a.	Get	tting a job (Mark one.)				
			Not useful				
			Somewhat useful				
			Very useful				
			Too soon to tell				
	b.	Inc	reasing your pay (Mark one.)				
			Not useful				
			Somewhat useful				
			Very useful				
			Too soon to tell				
	c.	lmp	proving your work skills (Mark one.)				
			Not useful				
			Somewhat useful				
			Very useful				
			Too soon to tell				

College and Other Classes	20. If one or more, did you take these classes as part of a degree program, or to transfer to a degree program?
18. Since leaving high school, have you taken any of the	□ No
following types of classes?	☐ Yes, as part of a degree program
Classes to learn English as a second language, sometimes called ESL classes.	☐ Yes, to transfer to a degree program
□ No	21. Among all the college classes you have taken in the past 12 months, how many were not for college
□ Yes	credit (that is, <u>non-credit)</u> ?
b. Literacy classes to help improve my reading. Do <u>not</u> include college classes.	□ Don't know □ None □ One □ O
□ No	One
□ Yes	☐ Two☐ Three or more
	Three or more
c. Classes to earn a high school equivalency (such as the GED®).	Go to question 27 if you do not know how many college classes you took, or if you did not take any in the last 12
□ No	months.
□ Yes	If you took more than one non-credit class during the
19. How many college classes have you taken in the past 12 months, including for-credit and non-credit classes?	same time period, please answer the following questions for the class you took earlier in the week or if on the same day, earlier in the day.
□ None GO TO question 27 □ One	The rest of this section asks about the <u>last</u> non-credit class you took.
■ □ Two	
▼ □ Three or more	22. What was the primary subject or field of study for
	your <u>last</u> non-credit class?
CONTINUE with question 20.	

23. Did you take your last non-credit class for any of the following reasons? (Mark ONE box in each				-	25. Was your last non-credit class required by your employer?
	row below.)		No ▼	Yes ▼	If you were self-employed or not employed when you took the class, answer "does not apply."
	a.	To prepare for or to consider further education			□ No □ Yes
	b.	For personal interest			☐ Does not apply
	c.	To earn or renew a professional certification or license			26. Did your employer pay for your last non-credit class? Include reimbursements from your employer. (Mark one.)
	d.	For my current job			If you were self-employed or not employed when you took the class, answer "does not apply."
	e.	For a future job			□ No□ Yes, partly□ Yes, completely□ Does not apply
24		w useful was your last non-cre the following?	dit class	for each	
	a.	Increasing your pay (Mark on	e.)		
☐ Not useful					
		☐ Somewhat useful			
		□ Very useful			
		☐ Too soon to tell			
	b. Keeping you marketable to employers or clients (Mark one.)		s or		
		□ Not useful			
		☐ Somewhat useful			
		□ Very useful			
	☐ Too soon to tell				
c. Improving your work skills (Mark one.)		.)			
		□ Not useful			
	☐ Somewhat useful				
		□ Very useful			
	☐ Too soon to tell				

Training for Work

27. People often participate in courses, training, or other instruction for work.

These trainings can include classes, seminars, workshops, or on-line instruction. They can be taken at the workplace or somewhere else, and can include topics such as:

- Job safety, security, sexual harassment, ethics, or other regulations,
- Equipment use,
- Communication, sensitivity, or team-building,
- Computer or technical skills,
- Management skills, and
- Other job skills.

Have you completed any work-related training in the past 12 months?



28. If yes, how many work-related trainings have you completed in the past 12 months?

Count multiple sessions of the same training as one training.

Number of trainings

If none, go to question 31. If one or more, continue on page 14.

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29. Answer questions 29a – 29f in the following grid for <u>each</u> work-related training you have completed in the past 12 months.						
If you had more than three, answer for the last three you had.						
	Training	Training	Training			
	#1	#2	#3			
29a. What was the topic or title of this training?						
29b. Using Table A on the next page, which category best fits this training?	Number from Table A	Number from Table A	Number from Table A			
29c. In total, how many hours did this training take? Round to the nearest hour. Count less than 1 hour as 1 hour.	Hours	Hours	Hours			
29d. Was this training for your current job? (Mark one.) If you are not employed, answer "No".	NoYes, and it was requiredYes, but it was not required	 No Yes, and it was required Yes, but it was not required 	NoYes, and it was requiredYes, but it was not required			
29e. Did you take this training to earn or renew a professional certification or license?	□ No □ Yes	□ No □ Yes	□ No □ Yes			
29f. How useful was this training for improving your work skills? (Mark one.)	Not usefulSomewhat usefulVery usefulToo soon to tell	Not usefulSomewhat usefulVery usefulToo soon to tell	Not usefulSomewhat usefulVery usefulToo soon to tell			

TABLE A. TRAINING CATEGORIES FOR QUESTION 29b

- 1 Compliance training: Provides information on company, professional, or government policies and regulations concerning legal and ethical issues.
- **2 Safety training:** Provides information on workplace safety, including safety procedures and processes.
- **3 Communication or team training:** Includes training to improve communication in the workplace or how to work in teams or groups.
- 4 Supervisory/management training: Includes training in supervising employees and in implementing employment practices, regulations, and policies related to personnel or budget management.
- 5 Job skills training: Includes all other training to develop the professional or technical skills needed to do your work, such as sales and customer relations training, use of computer applications, and other skills that you use on your job.

a.	Yo	ur employer's requirements. (Mark one.)
		Not at all
		Somewhat
		A great deal
b.		rtification or licensing requirements. lark one.)
		Not at all
		Somewhat
		A great deal
c.	Yo	ur desire to get a job. (Mark one.)
		Not at all
		Somewhat
		A great deal
d.	Yo on	ur desire to move up in your career. (Mark e.)
		Not at all
		Somewhat
		A great deal
e.	Yo	ur desire to increase your pay. (Mark one.)
		Not at all
		Somewhat
		A great deal
CC	ONTI	NUE on the next page

	37. Last week, were you on layoff from a job?
Employment	37. Last week, were you on layon from a job:
Lilipioyillelit	□ No
	□ Yes
31. <u>Last week</u> , were you employed for pay at a job or business?	38. During the <u>last 4 weeks</u> , have you been <u>actively</u> looking for work?
If you were temperarily absent from a job or	■ □ No
If you were temporarily absent from a job or business (on vacation, temporarily ill, on maternity leave, etc.), answer "Yes".	□ No
□ No GO TO question 37	39. If no, do you intend to look for work within the next 5 years?
☐ Yes	□ No
◆	□ Yes
	□ Don't know
32. If yes, for the job or business you were in last	- Don't know
week, were you a member of a labor union or of	40. When did you last work, even for a few days?
an employee association similar to a union (for	(Mark one.)
example, AFL-CIO, Change to Win Federation,	(IVIAIR OTIC.)
NEA)?	GO TO question
□ No	□ Never worked 55
	for pay
□ Yes	Over 12 months GO TO question
	ago 43
33. Last week, how many jobs did you have?	Within the past
	12 months
Number of jobs	
	41. During the past 12 months (52 weeks), how many
	weeks did you work, including paid vacation, paid
34. Last week, did you work at a full-time job (a job	sick leave, and military service? (Mark one.)
where you work 35 hours or more per week)?	
	□ 50 to 52 weeks
□ No	□ 48 to 49 weeks
□ Yes	□ 40 to 47 weeks
	☐ 27 to 39 weeks
	☐ 14 to 26 weeks☐ 13 weeks or less
35. Last week, did you work at a part-time job (a job	15 Weeks of less
where you work fewer than 35 hours per week)?	
□ No GO TO question 41	42. During the past 12 months, in the weeks you
Yes	worked, how many hours did you usually work
	each WEEK?
•	
36. If yes, would you have preferred to work at a full-time job?	Usual hours worked each WEEK
□ No GO TO question 41	
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43. In your current or last job, which <u>one</u> of the following were you? (Mark one.)	46. What kind of work were you doing?			
If you had more than one job, describe the one at which you worked the most hours. If you had no job or business last week, give information for your last job or business.	(For example: registered nurse, personnel manager, supervisor of order department, secretary, accountant)			
 An employee of a private (for-profit or not-for- profit) company or business, or of an individual, for wages, salary, or commission 				
 A local (city, county, etc.), state, or federal government employee 	47. What were your most important activities or duties?			
Self-employed in own business, professional practice, or farmWorking without pay in family business or farm	(For example: patient care, directing hiring policies, supervising order clerks, typing and filing,			
Working Without pay in family business of famil	reconciling financial records)			
44. For whom did you work?				
☐ If now on active duty in the Armed Forces, mark (X) this box and print the branch of the Armed Forces below. All others, enter name of				
company, business, or other employer below.	48. Did you have a license that was required by a			
Name of company, business, or other employer:	federal, state, or local government agency to do this job?			
	□ No □ Yes			
45. What kind of business or industry was this?	49. Which category best fits your earnings from wages, salary, commissions, bonuses or tips, from your current or last job over the past 12 months?			
(For example: hospital, newspaper publishing,	(Mark one.)			
mail order house, auto engine manufacturing,	Report amount before deductions for taxes,			
bank)	bonds, dues, or other items.			
	□ \$0 to \$10,000			
	□ \$10,001 to \$20,000			
	\$20,001 to \$30,000			
	□ \$30,001 to \$40,000			
	□ \$40,001 to \$50,000			
	□ \$50,001 to \$60,000			
	□ \$60,001 to \$75,000			
	□ \$75,001 to \$150,000			
	□ \$150,001 or more			

50. What kind of position did you hold? (Mark one.)	Background	
□ Permanent GO TO question	Date: 8. Came.	
Temporary	55. Have you ever served on active duty in the U.S.	
	Armed Forces, Reserves, or National Guard? (Mark one.)	
51. Would you have preferred to work at a	□ No, never served GO TO	
permanent job?	in the military question 57	
□ No	Yes, but only on active duty	
□ Yes	for training in the Reserve or	
52. How many people worked for your employer?	National Guard	
Count employees at all locations. (Mark one.)	☐ Yes, on active duty now or in past	
(
If you were self-employed, how many people	EG Harris and a series of a street control of	
worked for you, including yourself?	56. Have you served on active duty since September 2001?	
☐ 1—49 people	□ No	
□ 50—499 people	□ Yes	
□ 500 — 999 people		
☐ 1,000 or more people	57. Are you male or female?	
	□ Male	
53. How supportive was your employer of your	☐ Female	
training needs? (Mark one.)		
□ Not at all supportive	58. What is your current marital status? (Mark one.)	
☐ Somewhat supportive		
□ Very supportive	□ Now Married GO TO question 61	
□ Not applicable	□ Widowed	
	□ Divorced	
54. When you started your current or last job, did it	□ Separated	
have a clear training path laid out, or did you need	□ Never married	
to figure out on your own what training you need-		
ed? (Mark one.)	59. Are you currently living with a boyfriend/girlfriend	
☐ A clear training path was laid out	or partner?	
☐ Some parts of the training path were	□ No	
clear	□ Yes	
☐ I needed to figure it out on my own	163	
☐ There was no training path		
0,1	60. Are you currently in a registered domestic	
	partnership or civil union?	
	□ No	
	□ Yes	

61. Do you speak a language other than English at home?	
П	No GO TO question 63
	Yes
•	
62. How well do you speak English? (Mark one.)	
	Very well
	Well Not well
	Not at all
63. How ol	d are you?
	years old
64. Are you of Hispanic or Latino origin?	
	No
	Yes
65. What is your race? Choose one or more.	
	White
	Black or African American
	Asian
	American Indian or Alaska Native Native Hawaiian or other Pacific Islander
	Native Hawaiian of Other Facilic Islander
Thank You.	
Please return this questionnaire in the postage-paid envelope provided. If you have lost the envelope, mail the completed questionnaire to:	
National Household Education Survey [RETURN ADDRESS HERE]	

Commonly Asked Questions

Q: How was my household chosen?

A: Your address was randomly selected from among all of the home addresses in the nation. It was selected using scientific sampling methods to represent other U.S. households. The sample was designed so that surveys of only a few thousand people will accurately describe the educational experiences of almost all Americans.

Q: Why should I participate? Do I have to do this?

A: Your answers are very important to the success of this study. You represent thousands of other adults like yourself, and you cannot be replaced. This survey is voluntary. You may choose not to answer any or all questions in this survey, but in order for the survey to be representative, it is important that you complete and return it. Those who do not return the survey will not be represented in statistics used by policymakers and researchers. There are no penalties should you choose not to participate in the study.

Q: Will the information I provide be kept confidential? Will my privacy be protected?

A: Yes. Your responses will be combined with those from other adults to produce statistical summaries about education and training in the United States. Your individual data will not be reported. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 USC § 9573).

Q: How will my response help the Federal Government?

A: The U.S. Departments of Education and Labor want to understand how adults acquire and maintain the skills they need for work. This survey is the only way these Departments can learn about the education and training that adults receive from schools, employers, and other training sponsors. The survey will allow policymakers and researchers to better understand the demand for education and training programs, and can help direct national policy in these areas. Your responses will be combined with those from other households to inform educators, policy makers, and schools about how adults in the U.S. learn the skills needed for work.

Q: Who is sponsoring this study?

A: The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this study (20 USC § 9543). The U.S. Census Bureau is conducting this survey on behalf of NCES. This study has been approved by the Office of Management and Budget (OMB), the office that reviews all federally sponsored surveys. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB approval number assigned to this study is 1850-0803. You may send any comments about this survey, including its length, to the Federal Government. Write to: Lisa Hudson, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Washington, DC 20006-5650.

Q: What if I have other questions?

A: If you have any questions about the study, you may send e-mail to xxxx@census.gov or you may call the Census Bureau toll-free at 1-800-xxx-xxxx